

1943-44

# MONTGOMERY BELL ACADEMY



*Tennessee's  
Oldest Preparatory School*

NASHVILLE, TENNESSEE





# DEDICATION

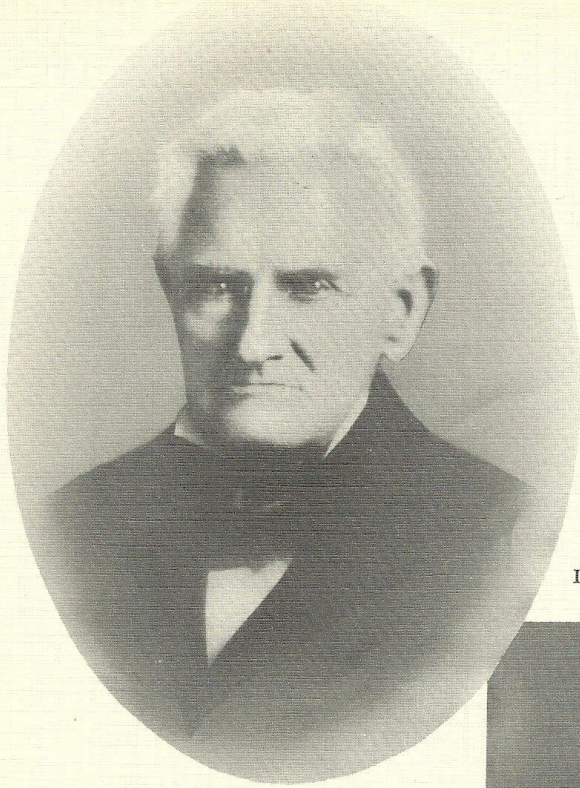
*This book is dedicated to those parents who desire to investigate thoroughly the educational facilities available for their sons. The selection of a proper school is a challenge to all parents to investigate personally the merits of those public and private institutions available for the education of boys, and we invite a complete comparison with any other school in this section.*

*The Board of Trustees of Montgomery Bell Academy have pledged their efforts towards creating in Nashville the finest boys' preparatory school for day students in the South. The following pages illustrate the program of character making, body building, and scholarly attainments being carried out at M. B. A.*

*Page One*







MONTGOMERY BELL

Isaac Ball, M.A., served Montgomery Bell Academy with distinction as Headmaster from 1911 through 1941. After thirty years of outstanding service, the Board of Trustees gave him the privilege of retiring from active direction and teaching duties in the school and elected him "Headmaster Emeritus." Professor Ball's life has been devoted to education, and in retiring he has left the stamp of his outstanding character on the school. His principles and high moral standards will always be an inspiration to "all of his boys."

The school takes its name from Montgomery Bell, Nashville industrialist and banker, whose will in 1852 created a trust fund for educational purposes.

ISAAC BALL, M.A., *Headmaster Emeritus*





# MONTGOMERY BELL

## *Academy*



Montgomery Bell Academy was originally started in 1806, as the preparatory department of the old University of Nashville. The school started under the conduct of the Board of Trustees of the University of Nashville, and today its operations are conducted by a board still operating under the title of the "Board of Trustees of the University of Nashville."

In 1855 the Western Military Institute was merged with the preparatory school which continued to operate as a department of the University of Nashville. The school continued under this direction until the opening of the Civil War, and for the six years from 1861 through 1866 its activities were dormant. However, in 1867 the Board of Trustees met and decided to accept the legacy of the Honorable Montgomery Bell, a Nashville industrialist and banker, who in 1852 left a trust fund for the education of worthy boys. This trust fund provided for the education of twenty-five worthy boys free of charge, and also stipulated that the school to be established for this purpose must be called "Montgomery Bell Academy." The Trustees of the University of Nashville accepted his legacy and established Montgomery Bell Academy as a separate school and department of the University of Nashville. From September, 1867, to date, the school has been operated as provided in the will of the Honorable Montgomery Bell, and under the direction of the said Board of Trustees of the University of Nashville.





BROWNLEE O. CURREY  
Chairman, Board of Trustees

# BOARD OF TRUSTEES

## *Montgomery Bell Academy*

FERRISS C. BAILEY.....	Maddin, Bailey and Maddin
BROWNLEE O. CURREY.....	Equitable Securities Corp.
MACLIN P. DAVIS.....	SeLing Hosiery Mills
JOHN W. FERGUSON.....	American National Bank
JAMES T. GRANBERY.....	Farmer
FRED GREVE.....	Tennessee State Highway Department
J. T. GRISCOM.....	Newspaper Printing Corporation
E. O. HARRIS.....	Harris Davis and Co.
H. G. HILL.....	H. G. Hill Grocery Co.
DAVID HUGGINS.....	N. C. & St. L. Ry.
O. H. INGRAM.....	Ingram Products Co.
HENRY D. JAMISON.....	Jamison Mattress Co.
EDWIN KEEBLE.....	Warfield and Keeble
SYDNEY F. KEEBLE.....	Life and Casualty Insurance Co.
W. R. MANIER, JR.....	Manier and Crouch
ALFRED D. SHARP.....	A. D. Sharp and Co.
TONY SUDEKUM.....	Crescent Amusement Co.
VERNON TUPPER.....	Nashville Roller Mills
VIVIAN TUPPER.....	Tupper-Tupper, Inc.
BUFORD WILSON.....	Jack M. Bass Co.

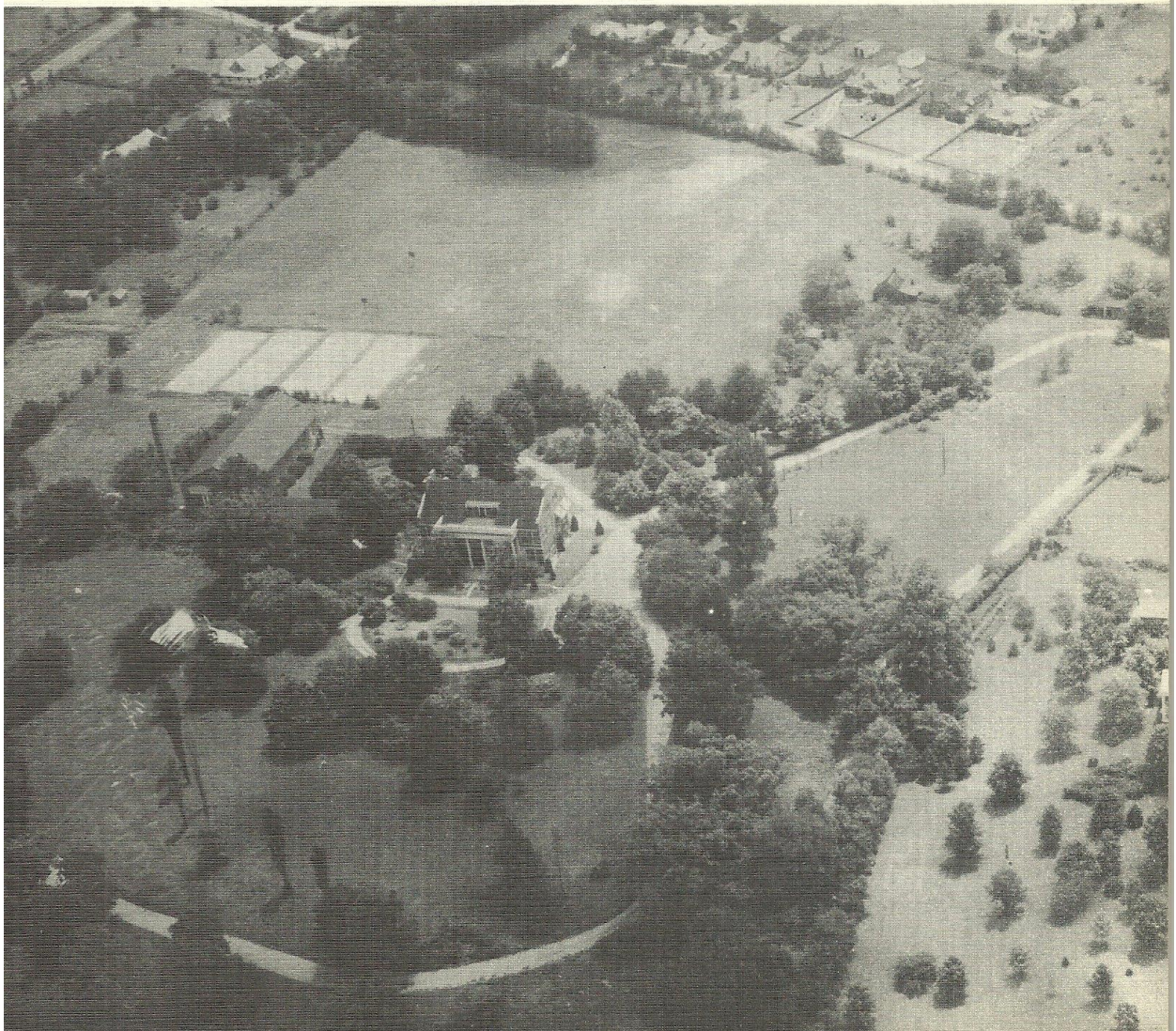


# T H E C A M P U S

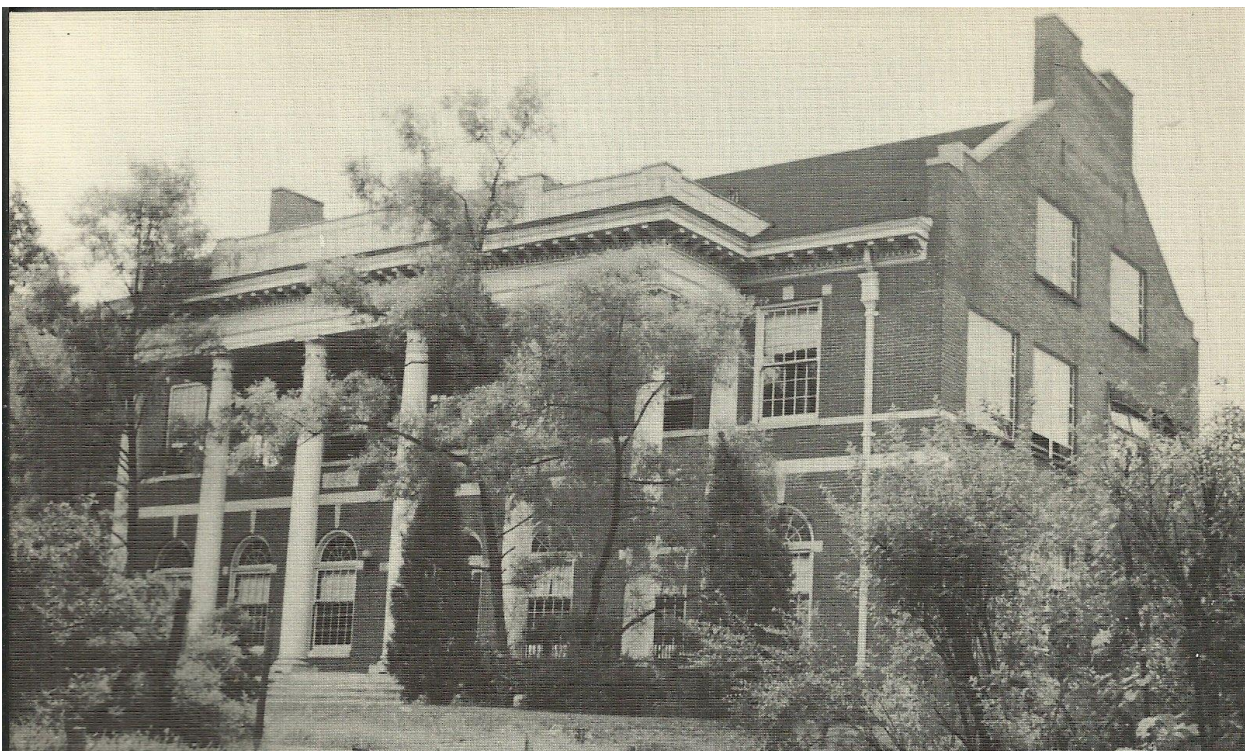
An airplane view of the spacious grounds located on the Harding Road. This beautiful thirty-acre tract covered with forest shade is well beyond busy city life in a beautiful, clear atmosphere.

The meandering driveway leads to the main building in the foreground. Immediately to the left are the auditorium and science hall; to the rear appear the gymnasium, tennis courts, and athletic field.

*Page Five*







*Top: Main Building, containing classrooms, study hall, library, reception room, etc. This building was completed in 1928, replacing the old building destroyed by fire in 1924. Bottom: The Auditorium Building, containing the auditorium, laboratory, and classrooms. Page Six*





*Front porch of the Main Building, a pretty vista between column and building.*



## D E P A R T M E N T S

The school carries two grammar school grades and a four-year high school department. The grades below the high school are a separate unit, with its own class hours, recesses, and gymnasium periods. Graduation from Montgomery Bell on any of its several courses entitles one to admission to college wherever admission by certificate is permitted. It is a fully accredited member of the Associated Schools and Colleges of the Southern States.

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Grade School Group



# G R A D E

## *Department*

M. B. A. maintains a grade department consisting of the First and Second Forms, which is comparable to the seventh and eighth grades in grammar school, whose function is to adequately prepare its students for entrance into the high school. This department has its own integrated program both in its academic and athletic programs.

# C U R R I C U L U M

### **FIRST FORM**

(Seventh Grade)

Arithmetic  
English-Grammar, Literature, Spelling,  
and Penmanship  
General Science  
Geography  
Physical Education

### **SECOND FORM**

(Eighth Grade)

Arithmetic  
English-Grammar, Literature, Spelling,  
and Penmanship — Stress on Public  
Speaking  
Geography  
Latin  
History  
Physical Education

In conducting the work of the grade school, Mrs. Warren is adequately and regularly assisted by members of the high school faculty.



# H I G H

## *School*

This department, covering four years' work, is organized on a selective period basis around four forms. The normal class load is four studies. Students who show proficiency in their work may carry as many as five. All students in the high school take a separate class in spelling four days per week in addition to the above.



## R E Q U I R E M E N T S

### *for Admission*

Requirements for admission to Montgomery Bell Academy are that a boy be of good character and an honorable dismissal from the school he last attended. It is desirable that a boy enter M. B. A. in the grade department.



# GENERAL COURSE OF STUDY

Montgomery Bell Academy course of study is designed to meet the entrance requirements of the most exacting colleges and universities. Five forty-five-minute recitations per week for thirty-six weeks in high school subjects with daily recitations and examinations are offered.



## REQUIREMENTS *for Graduation*

To obtain the diploma of graduation a student must complete sixteen standard units of school work. The following units are required:

English .....	4
Mathematics .....	4
Science .....	1
American History .....	1
Foreign Language .....	2
Additional units of electives to make 16 units.	



# C U R R I C U L U M

## High School Subjects

THIRD FORM <i>Freshman Class</i>	FOURTH FORM <i>Sophomore Class</i>	FIFTH FORM <i>Junior Class</i>	SIXTH FORM <i>Senior Class</i>
Required	Required	Required	Required
English ..... 3 Math ..... 3 Spelling	English ..... 4 Math ..... 4 Spelling	English ..... 5 Math ..... 5 Spelling	English ..... 6 Math ..... 6 G Math ..... 6 A American History Spelling
Electives	Electives	Electives	Electives
Latin ..... 3 Latin ..... X Civics General Science	Latin ..... 4 History ..... 4 Civics General Science	Spanish ..... 5 Latin ..... 5 French ..... 5 History ..... 5 Chemistry	Spanish ..... 6 Latin ..... 6 French ..... 6 Math ..... 6 T Chemistry Physics

This schedule is subject to such changes as at times might be advisable.



### *A Good Library*

A section of the library, containing about 3,500 volumes, catalogued and adapted for school uses, various periodicals, etc. Under the care and supervision of a regular librarian.

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## ENGLISH

- English 3.* A first year high school course in English grammar, composition, and literature. Parallel readings in English and American literature. Frequent themes are assigned to give the students practice in applying the principles of grammar and composition. Intensive study is made of "Ivanhoe," "The Lady of the Lake," and "The Sketch Book."
- English 4.* Tanner's Correct English. Frequent tests and theme writing; parallel readings and reports on well known literary classics. A thorough study during the third term of the de Coverly Papers, and a book of well known poems largely narrative.
- English 5.* Woolley's Handbook of English Composition. A theme every two weeks—a test every two weeks. One of the classics—a play or a well known novel. A thorough study of Macaulay's essay on Samuel Johnson, and of Shakespeare's Julius Caesar with all the best known speeches memorized.
- English 6.* The first term largely devoted to lectures on the historical development of literary types, history, poetry, the drama, etc., on which the students take their own notes, write these up and hand them in at intervals for correction and comment. A comparison of ancient and modern drama, based on Shakespeare's "Macbeth," and Sophocles' "Antigone." A practical study of rhythmic forms of lyric poetry, Milton's Minor Poems, and the first two books of "Paradise Lost." Extended readings and discussions of lyric poems in "Palgrave's Golden Treasury"—memory work. Macaulay's essays on "Clive" and "Hastings." Carlyle's "Essay on Burns." Selected speeches and letters of Lincoln. Themes and book reports.

## MATHEMATICS

- Math 3.* First Year Algebra. Covers all the elementary operations of algebra up to and including square root and the simple quadratics. Emphasis is placed on the solution of written problems.
- Math 4.* Second Year Algebra. Reviews fundamentals of elementary algebra with additional topics as quadratics, exponents, imaginaries, series, advanced quadratics and graphs.
- Math 5.* A course which follows the College Entrance Requirements covering the five books of plane geometry. Special emphasis is placed upon the study of original problems.
- Math 6G.* Solid Geometry. Course runs the first half of the school year. Covers all standard propositions of Euclidean solid geometry. An exact knowledge of all propositions listed by the College Entrance Examination Board is required for passing. This theory is balanced by numerous exercises in practical mensuration.
- Math 6A.* College Algebra. Course runs the last half of the school year. Specifically planned as college preparatory work and covers all fundamentals in Math 3 and Math 4 plus additional topics usually found difficult for college freshmen such as logarithms, elementary determinants, probability, permutations and combinations. A college text is used.
- Math 6T.* Trigonometry. Course runs last half of the school year. Covers all fundamentals of plane trigonometry in theory and practical application. A portion of the latter part of the course is devoted to the study of maps and navigation with practice in celestial navigation with the sextant.

## FOREIGN LANGUAGES

- Latin X.* This class has been organized for those apparently fitted to undertake it, and includes the work covered in Second and Third Form Latin. These boys are entering high school without having had any work in Latin. The texts used are Ritchie's First and Second Steps in Latin. The



work covers the fundamentals in preparation for Caesar.

- Latin 2.* An introductory Latin course for members of the second form (eighth grade). Special emphasis is placed upon the fundamentals of Latin grammar.
- Latin 3.* A continuation of Latin 2, with work in Latin grammar, composition, and vocabulary. The course includes wide reading in Latin stories, including some parts of Caesar's Gallic Wars.
- Latin 4.* A study of the first four books of Caesar's Gallic Wars. In addition, much attention is given to the reading of Latin at sight. The fundamentals of grammar and composition are reviewed; other Latin constructions of a more complex nature are studied.
- Latin 5.* College entrance requirements in Cicero, with additional selections. Composition work—much of it oral. Selections from Ovid's *Metamorphoses*.
- Latin 6.* College entrance requirements in Virgil, with additional readings. Life and work of Virgil.
- French 4.* Chardenal's Revised Grammar—the first forty-one lessons. Reading of *The Adventures of Ted Bott and Sans Famille*. Lingua-phone, dictation, verb drills, and idioms and conversations.
- French 5.* Review of the first forty lessons and a completion of the grammar. Reading of *Le Tour du Monde*, *L'Abbe Constantine*, dictation exercises, memory work, verb study book, and drill pad.
- Spanish 5.* Will deal with Spanish Grammar, practice and spoken Spanish and reading from selected texts.
- Spanish 6.* Study of the Advanced Spanish Grammar, selected readings from Spanish and Spanish-American Authors.

## **HISTORY AND SOCIAL STUDIES**

- History 4.* Ancient History. History of the Ancient World—Botsford. A handbook of brief biographies, history map book. Once per month, either a novel or a full biography belonging to the times is studied. A test is given every two weeks. The last third of the year—the myths of Greece and Rome by Guerber.
- History 5.* Modern History. Modern Progress—West. Brief biographies any map books. A test every two weeks. Every month a historical novel or a biography of some important character of the times is studied. Frequent discussions of current history.
- History 6.* American History. The American People—West and West. Reading of biographies of great Americans—a historical novel read each month. A test every two weeks. A study of the Constitution. During the year each student writes a full length novelette, the period selected being the choice of the student.
- Civics.* Building Citizenship—Hughes. Study of the Constitution, constant discussion of world affairs bearing on different governments. A test every two weeks.

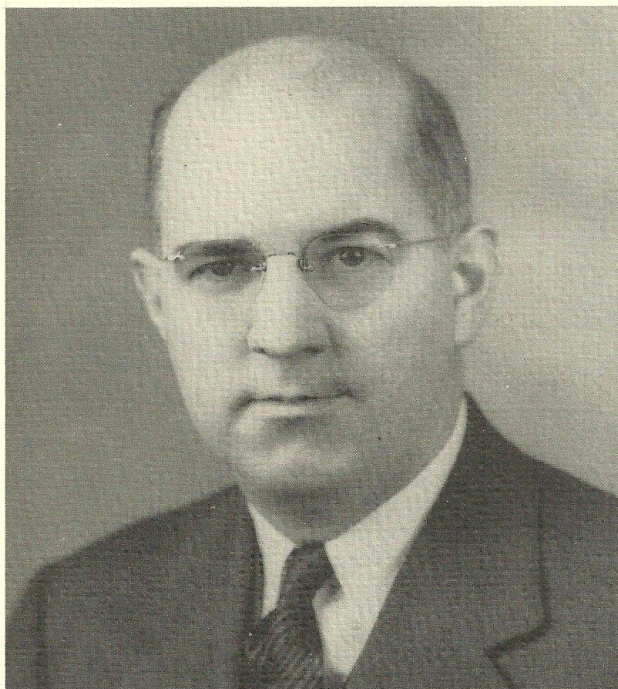
## **SCIENCES**

- Chemistry.* Course covers the first principles of chemistry—both inorganic and organic. Two laboratory periods per week with individual notes on experiments. A test on each chapter as completed.
- Physics.* Elementary physics—lecture and laboratory of college freshman level. Open only to seniors and advanced juniors.

## **GENERAL SCIENCE**

This course is an elective for freshmen and sophomores. Daily recitations, lectures, and laboratory work is done.





RICHARD LEE SAGER  
*Headmaster*  
B.A., Hampden-Sidney College  
M.A., Peabody College

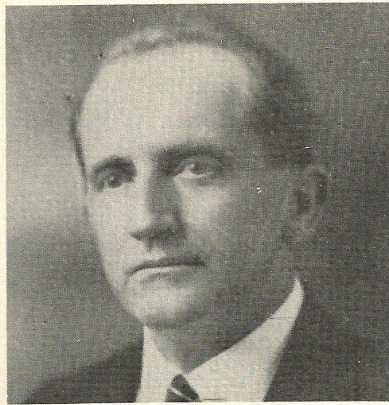


HOWARD L. ALLEN  
*Assistant Headmaster*  
*Director of Athletics*  
B.S., Murray State Teachers College  
Graduate Work, Peabody College

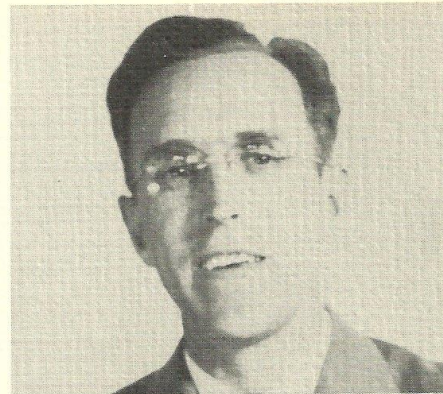


MRS. MYRTLE WARREN  
*Principal, Junior School*  
Eastern State Teachers College





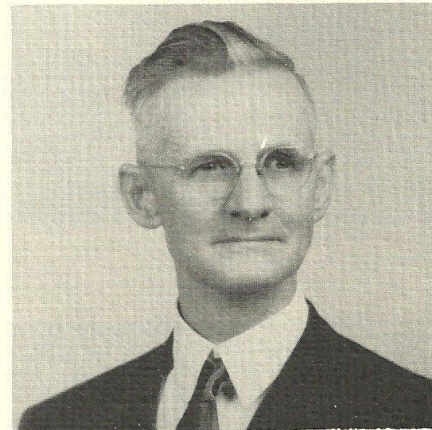
RUFUS T. CORNELIUS  
B.A., M.A., Vanderbilt University  
*English and Latin Instructor*



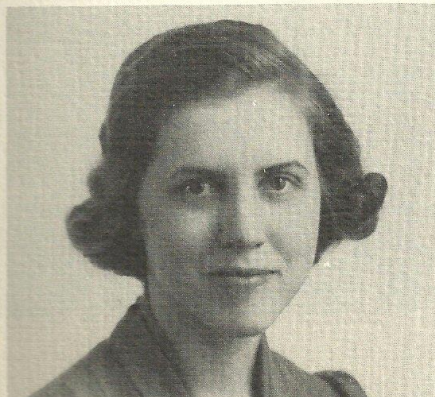
JAMES C. RULE  
B.A., Carson-Newman College  
Graduate Work, University of Tennessee  
*Mathematics Instructor*  
*Principal, Summer School*



HENRY HACKMAN  
B.S., Middle Tennessee State Teachers College  
*Science Instructor*  
*Assistant Athletic Director*



JOHN T. YOUNGER  
B.A., Bethel College; B.A., Drury College;  
B.D., M.A., Vanderbilt University  
*History Instructor*

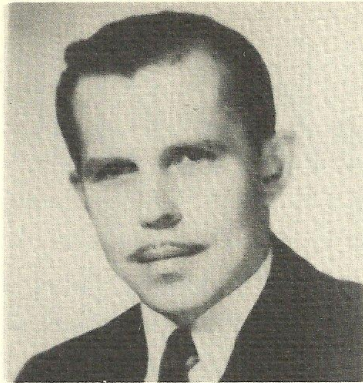


MRS. MARY ELLEN BITZER  
B.A., M.A., Vanderbilt University  
*English Instructor*



MRS. NORTON CAMPBELL  
Vanderbilt, Virginia Intermont, Peabody College,  
Columbia University  
*Public Speaking Instructor*

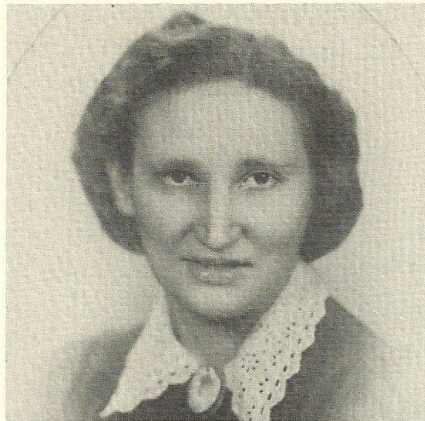




GERARD V. HERRBACH  
B.A., M.A., Gonzaga University  
*Modern Language Instructor*



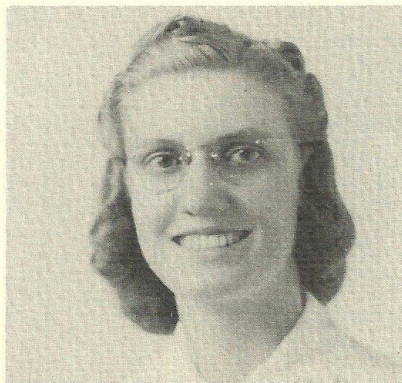
MRS. CLARANELL DIXON  
Peabody College  
*Instructor, Junior School*



MRS. ARAH PEERY  
B.A., Illinois College  
*Instructor in Latin*



MISS LOREEN THOMPSON  
State Teachers College, Peabody College  
*Instructor, Junior School*



MRS. SARAH WYNDHAM  
B.S., Western State Teachers College, Kentucky  
*Librarian*



MRS. VIRGINIA PATTERSON  
*Secretary*



# *School Calendar*

Graduation .....	Monday, June 4, 1945
Summer School .....	June 11-July 20 (six days each week)
Registration for 1945-46 Session .....	Friday, August 31, 1945
Formal Opening 1945-46 Session .....	Tuesday, September 4, 1945
First Semester Ends .....	Friday, January 25, 1946
Second Semester Ends .....	Friday, May 31, 1946
Graduation .....	Monday, June 3, 1946
Summer School, 1946 .....	June 10-July 19



## *Summer School Announcement*

Montgomery Bell Academy will hold a regular summer school for boys who have failed or who wish to make up work in advance. Periods will be an hour in length and instruction will be under the regular teachers of the school. A pupil may make up as many as three half credits in classes in which the work is repeat work. He may make a whole new credit, or under exceptional conditions, a new credit and a half. Summer school classes will be conducted on a semester basis, each class taking up the work of a semester in the regular school year. Classes will be offered in English, History, Mathematics, and Languages.

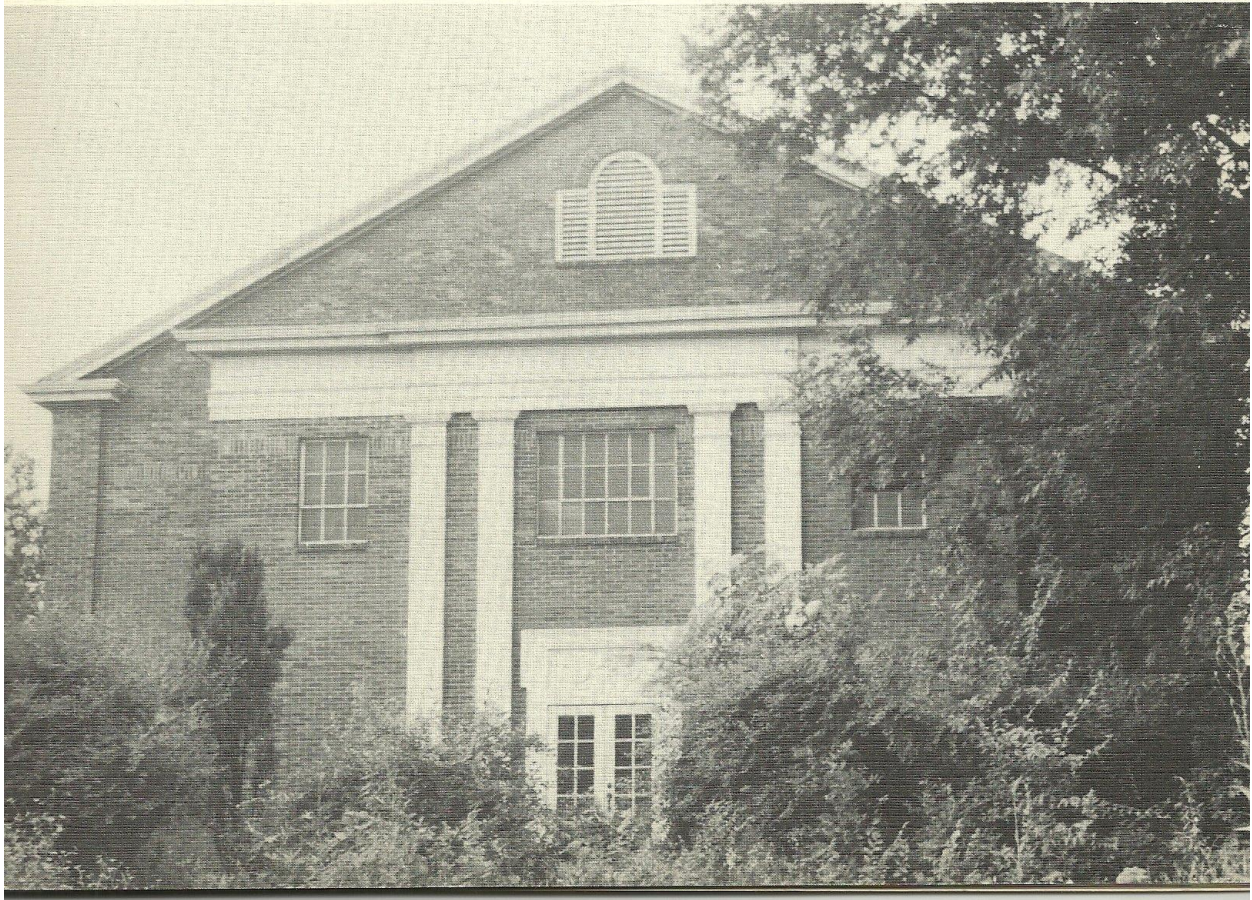


# PHYSICAL EDUCATION

"Sports for all" is the slogan of the Department of Physical Education at Montgomery Bell Academy. A complete program of interscholastic and intramural sports is maintained. There are interscholastic teams in football, basketball, tennis, and golf. Intramural sports include handball, softball, ping-pong, badminton, volleyball, horseshoes, tennis, and many others. At least ninety-five per cent of the student body participates in some form of athletics.

The school gymnasium is one of the best in the state. All students are required to attend daily gymnasium classes unless otherwise engaged in some other form of athletics. All students are required to pass all studies to participate in athletics.

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# EVERY BOY PLAYS

This picture shows the varsity football team of 1942 taken with the junior varsity and the boys' team of grade school. By maintaining these three teams it is possible for any boy to play with boys of his own age and size. Each team has its separate coach and schedule and competes only in its respective class.

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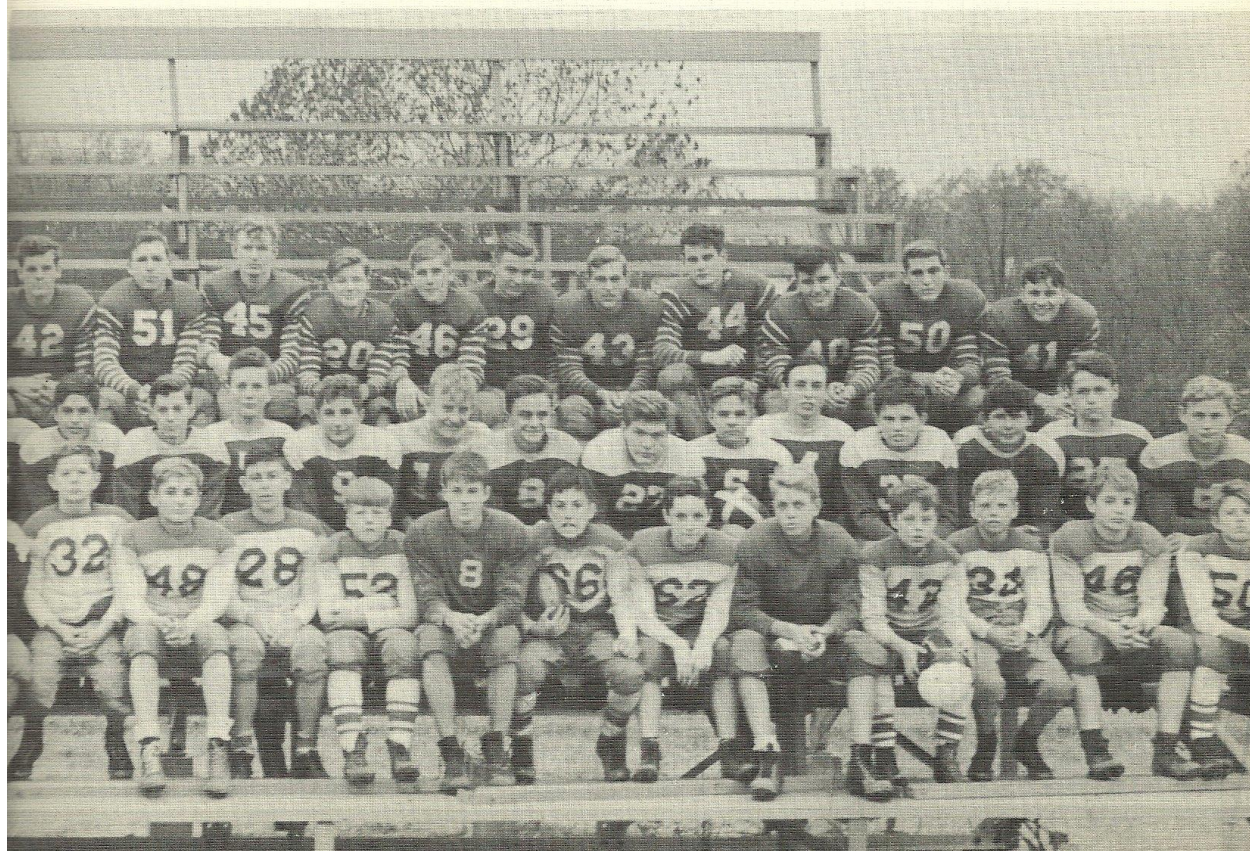




# FOOTBALL AT M.B.A.

The background shows part of the stands completed in 1940. At the same time the football field area was lighted with modern equipment for night games. These new features resulted in greatly increased comfort and pleasure on the part of those interested in the team.

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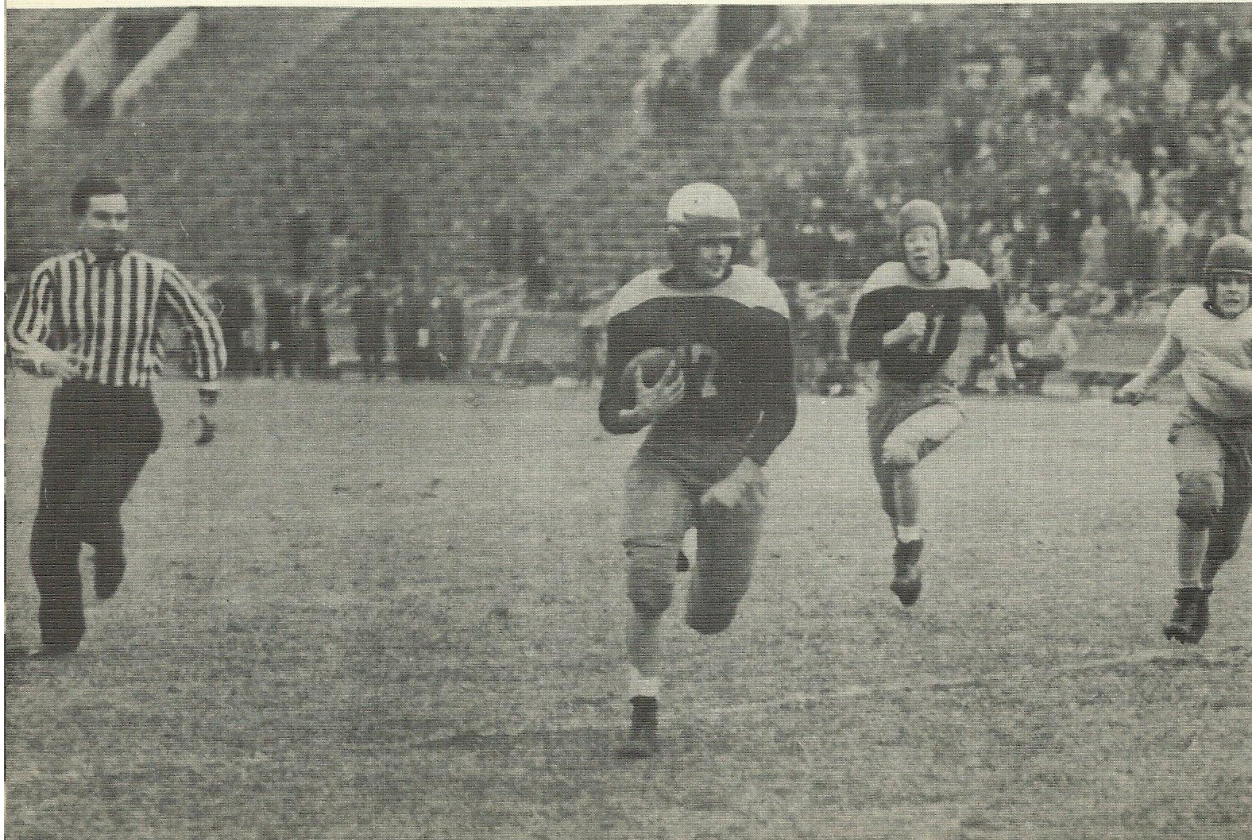






*The Football Field*

# A Touchdown March DURING

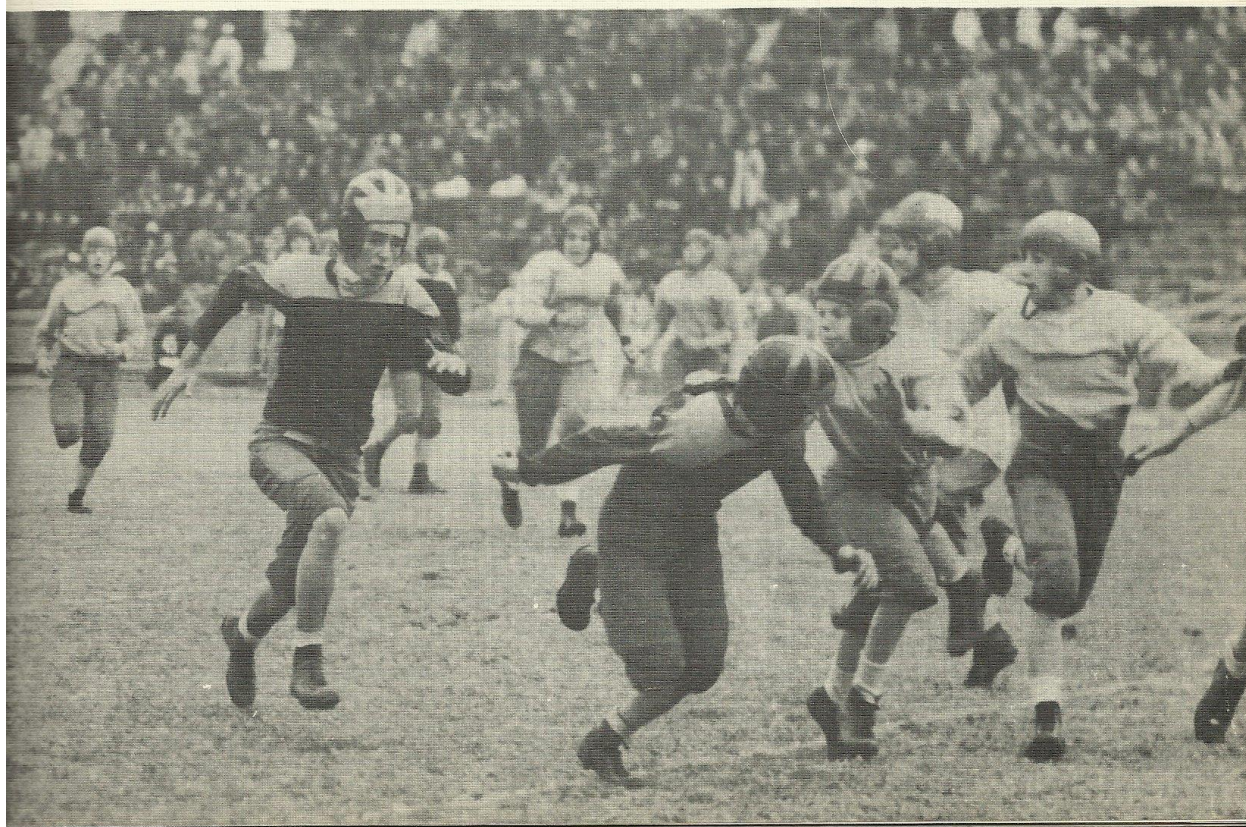




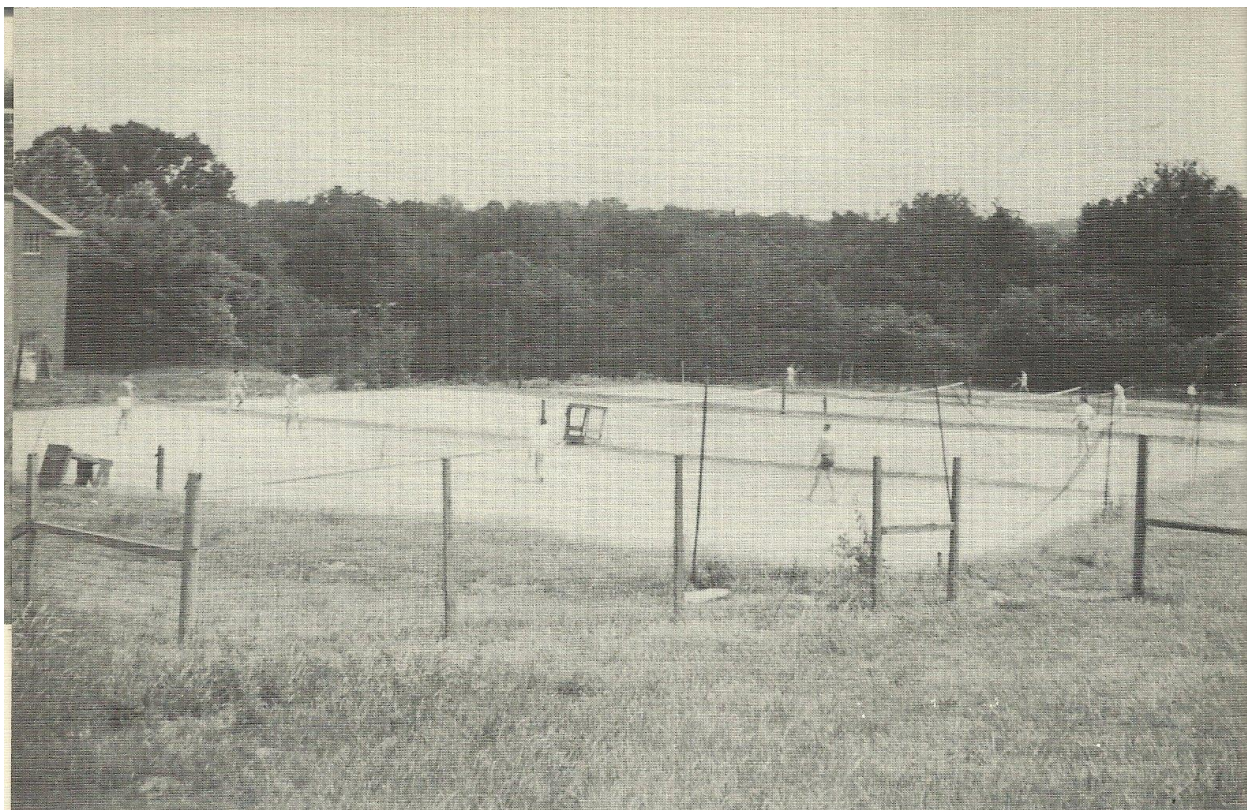


*1942 Basketball Team—Winner Western Tournament*

## THE MICROBE - WOODMONT GAME







# T E N N I S

PLAYS ITS PART IN OUR BODY BUILDING

*Many Outstanding Players Have Been  
Developed Here Recently*

M. B. A. has five splendid clay tennis courts. There has been a great deal of interest on the part of the students for a great many years.



# GENERAL INFORMATION

*Public Speaking*—It has always been the belief of the school that some practice in public speaking should be a part of the training afforded its students. Four societies in the high school departments and two in the grades carry on this work. No one is excused from participation in it, this being regarded as a regular part of the English course. The school engages also each year in interscholastic debates and declamation contests, as well as in the intramural work. The Montgomery Bell Bulletin, the school paper, affords opportunity for those inclined to write to develop their talents along those lines.

*Discipline*—The discipline of the Academy is firm without unnecessary severity. Boys are taught to develop self-control, to uphold the principles of truthfulness, courtesy, and honor, and to realize their responsibility for their own conduct.

Various student problems are handled by the school committee which is composed of boys elected from each form.

*Lunchroom*—The lunchroom is conducted by a graduate dietician and sound well-balanced meals are provided at reasonable costs. All dining room and kitchen employees are physically examined to insure proper health.

*Tuition Charges*—The tuition charge for all forms will be \$180.00 (\$60.00 a term for three terms).

*Reductions*—The son of a minister, missionary, teacher, army or navy officer will receive a reduction of \$75.00 on the tuition charge.

Two or more students from the same family receive a reduction of twenty per cent on the total tuition charge.

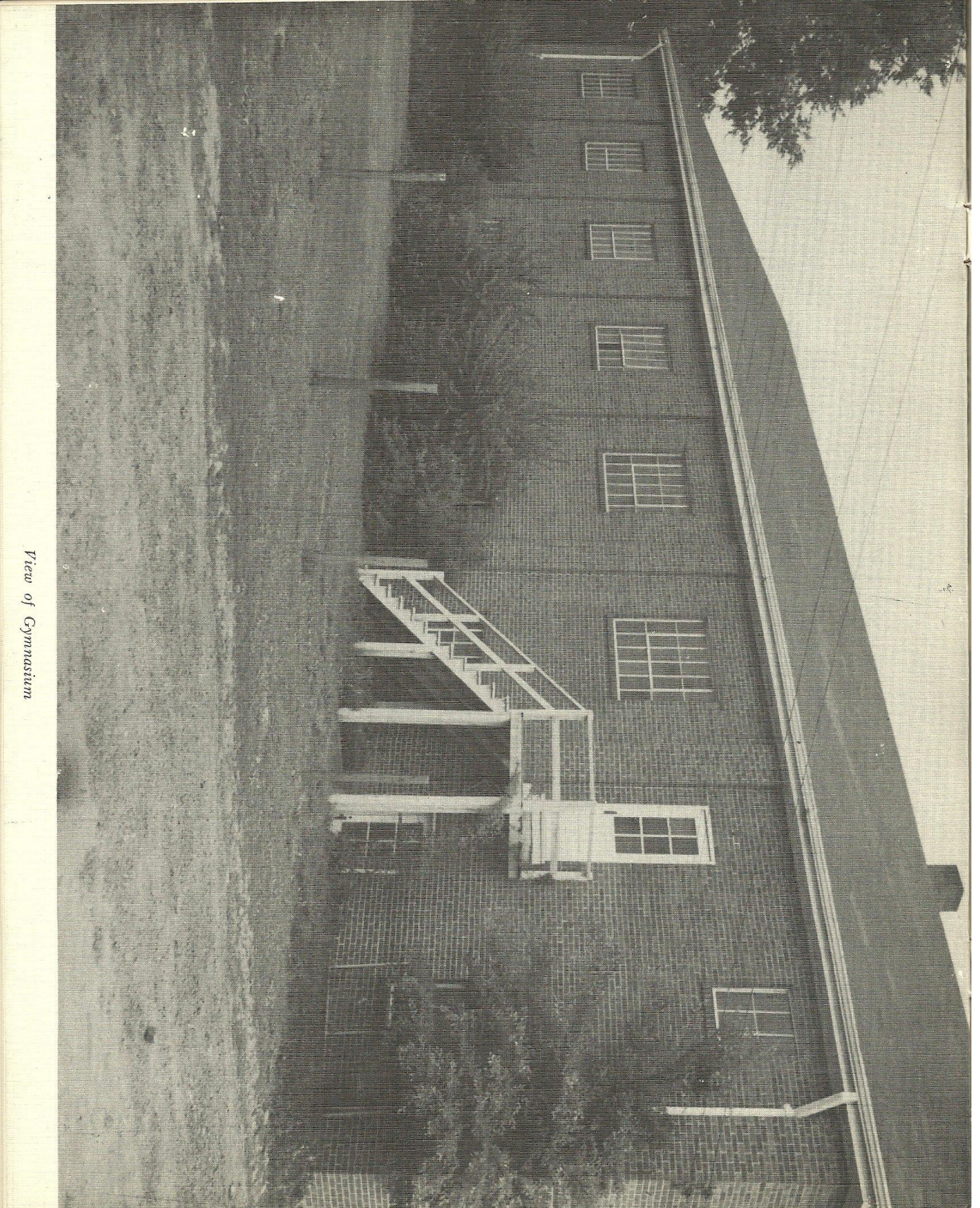
*Extra Fees*—In courses requiring laboratory or experimental equipment, an extra charge is made. These course charges are Chemistry, \$3.00; Physics, \$3.00.

*School Supplies*—The bookstore is operated for the convenience of students. New and used books and various school items are sold.









*View of Gymnasium*



With thousands of patrons and alumni, it is impracticable for the school to print all of the names it would like to, so it should be understood the list has to be incomplete

*Boys and  
Patrons of  
Montgomery Bell  
Academy  
1942-43*

ALFRED ADAMS	Mr. and Mrs. Alfred Adams
BOBBY AKERS	Mr. and Mrs. T. E. Akers
MARVIN ATHERTON	Mr. and Mrs. Marvin Atherton
BILL BAILEY	Mr. and Mrs. F. C. Bailey
CLAY BAILEY	Mr. and Mrs. F. C. Bailey
ROBERT BAINBRIDGE	Mr. and Mrs. Glenn Bainbridge
SONNY BAKER	Mr. and Mrs. W. C. Baker
JOHN BARTON	Mrs. J. W. Barton
JACK BASS	Mr. and Mrs. Jack Bass
HERBERT BATES	Mr. and Mrs. Herbert Bates
ROY BEARDEN	Mr. and Mrs. Walter Bearden
WALTER BEARDEN	Mr. and Mrs. Walter Bearden
THOMAS BENAGH	Mr. and Mrs. H. R. Benagh
FRANK BLAIR	Mr. and Mrs. Frank W. Blair
LYNN BRAMBLETT	Mr. and Mrs. C. A. Bramblett
JOHN BRANSFORD	Mr. and Mrs. John S. Bransford
MORRIS BROWN	Mr. and Mrs. Morris Brown
NELSON BRYAN	Dr. and Mrs. O. N. Bryan
RALPH BURCHENAL	Mr. and Mrs. Wm. Burchenal
WILLIAM BURCHENAL	Mr. and Mrs. Wm. Burchenal
WILLIAM BURNS	Mr. and Mrs. J. D. Burns
JOHN BUTTERFIELD	Mrs. A. D. Butterfield
RUSSELL CAMPBELL	Mr. and Mrs. Russell Campbell
HARVEY E. CANTRELL	Mrs. Jewell Cantrell
JOE CARD	Mr. and Mrs. J. H. Card
NEIL H. CARGILE	Mr. and Mrs. Neil H. Cargile
JESSE CARTER	Mr. and Mrs. B. F. Carter
JAMES CATES	Mrs. William D. Scribner
ROBERT CHILTON	Mr. and Mrs. R. H. Chilton
SHEFFIELD CLARK	Mr. and Mrs. Sheffield Clark
O'NEAL CLAYTON	Mr. and Mrs. J. W. Clayton
GEORGE COLE	Mrs. Marian Cole
ROBERT COLEMAN	Mr. and Mrs. S. F. Coleman
ROBERT COONEY	Mr. and Mrs. R. G. Cooney
WILLIAM COOPER	Mr. and Mrs. W. P. Cooper
JAMES HOWARD CORBITT	Mr. and Mrs. J. H. Corbitt
HARRY CORSON	Mr. and Mrs. H. H. Corson
NEIL CRAIG	Mr. and Mrs. E. W. Craig
BILL CRAWFORD	Mrs. J. Y. Crawford
BROWNLEE CURREY	Mr. and Mrs. Brownlee Currey
JAMES CURREY	Mr. and Mrs. J. G. Currey
ED DAVIES	Mr. and Mrs. E. D. Davies
ELMER DAVIES	Mr. and Mrs. E. D. Davies
MACLIN DAVIS	Mr. and Mrs. Maclin P. Davis
SANDY DAVIS	Mrs. G. P. Davis
DAN DENNY	Mr. and Mrs. Raymond Denny
EDGAR DERRYBERRY	Mr. and Mrs. M. E. Derryberry
ALBERT DICKERSON	Mr. and Mrs. A. T. Dickerson
TEDDY DILLON	Mrs. W. W. Dillon
BILLY DILLON	Mrs. W. W. Dillon



JOHN DONNELLY.....	Mr. and Mrs. John M. Donnelly
GEDDES DOUGLAS.....	Mr. and Mrs. J. Geddes Douglas
DAVID EBERLING.....	Dr. and Mrs. E. J. Eberling
MOULTON FARRAR.....	Mr. and Mrs. Moulton Farrar
BILLY FERGUSON.....	Mr. and Mrs. J. W. Ferguson
BILLY FIELDS.....	Dr. and Mrs. W. P. Fields
RICHARD FLETCHER.....	Mr. and Mrs. Frank Fletcher
BOB FOSTER.....	Mr. and Mrs. Frank Foster
GREER FRIERSON.....	Mrs. Gladys Frierson
REVENEL FULTON.....	Dr. and Mrs. C. D. Fulton
GEORGE GAGE.....	Dr. and Mrs. C. R. Gage
LARRY GATES.....	Mrs. Ralph Gates
TOMMY GOODLOE.....	Mr. and Mrs. T. W. Goodloe
KEN GOODPASTURE.....	Mr. and Mrs. Henry Goodpasture
FRED GREVE.....	Mr. and Mrs. Fred Greve
GEORGE GRIFFIN.....	Mr. and Mrs. George Griffin
JOHN GRISCOM.....	Mr. and Mrs. J. T. Griscom
TOM GRISCOM.....	Mr. and Mrs. J. T. Griscom
GENE HARRIS.....	Mr. and Mrs. E. O. Harris
CLIFFORD HARRISON.....	Mr. and Mrs. Clifford Harrison
JOHN HASELTON.....	Dr. and Mrs. Fred R. Haselton
BOBBY HAYNES.....	Mr. and Mrs. Willis H. Haynes
RAYMOND HEWITT.....	Mr. and Mrs. A. R. Hewitt
RICHARD HEWITT.....	Mr. and Mrs. A. R. Hewitt
B. K. HIBBETT.....	Mr. and Mrs. B. K. Hibbett
OWEN HINES.....	Mrs. Stephen D. Harrison
JOHN HOOKER.....	Mr. and Mrs. J. J. Hooker
BLAND HOUSTON.....	Mr. and Mrs. B. B. Houston
WILLIAM HUGGINS.....	Mr. and Mrs. David Huggins
CLARENCE HUNT.....	Mr. and Mrs. C. M. Hunt
JOE HUTTON.....	Mr. and Mrs. C. H. Hutton
BRONSON INGRAM.....	Mr. and Mrs. O. H. Ingram
FRITZ INGRAM.....	Mr. and Mrs. O. H. Ingram
HAL JAMISON.....	Mr. and Mrs. Henry Jamison
RICHARD JONES.....	Mr. and Mrs. Howard Jones
ROBERT KARL.....	Mr. and Mrs. Robert Karl
IRVING KATZ.....	Mr. and Mrs. J. I. Katz
JOHN BELL KEEBLE.....	Mr. and Mrs. J. B. Keeble
SYDNEY KEEBLE.....	Mr. and Mrs. Sydney Keeble
WALTER KEITH.....	Mr. and Mrs. Walter Keith
MANNING KIRBY.....	Mr. and Mrs. M. B. Kirby
BILL LEVERETTE.....	Mr. and Mrs. William Leverette
EDDIE LEVERETTE.....	Mr. and Mrs. William Leverette
EDWIN LEWIS.....	Mrs. William Allen
BOB LOWE.....	Mr. and Mrs. Robert W. Lowe
JACK MCALISTER.....	Mr. and Mrs. H. H. McAlister
RUSSELL MCCOWN.....	Mr. and Mrs. C. R. McCown
ROYAL MCCULLOUGH.....	Dr. and Mrs. C. R. McCullough
BILLY MCNUTT.....	Mr. and Mrs. L. W. McNutt
DAVID MCQUIDDY.....	Mr. and Mrs. David McQuiddy
JAMES MANIER.....	Mr. and Mrs. Will R. Manier, Jr.
BOBBY MANIER.....	Mr. and Mrs. Will R. Manier, Jr.

*Boys and  
Patrons of  
Montgomery Bell  
Academy  
1942-43*



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Patrons of  
Montgomery Bell  
Academy  
1942-43*

CHARLES MARTIN.....	Mr. and Mrs. Charles S. Martin
ERNEST MATTHEWS.....	Mr. and Mrs. Ernest C. Matthews
ROBERT MATTHEWS.....	Mr. and Mrs. Robert Matthews
HOWARD MAXSON.....	Mr. and Mrs. R. H. Maxson
FRED MEIERS.....	Mr. and Mrs. Fred Meiers
LLOYD MILLER.....	Dr. and Mrs. L. C. Miller
THOMAS MITCHELL.....	Mr. and Mrs. T. H. Mitchell
HUGH MORGAN.....	Dr. and Mrs. H. J. Morgan
DAVENPORT MOSBY.....	Mr. and Mrs. J. D. Mosby
CHARLES NAGY.....	Mr. and Mrs. Charles Nagy
ED NELSON.....	Mr. and Mrs. Charles Nelson
EARL ODOM.....	Mr. and Mrs. B. G. Odom
RICHARD OLIVER.....	Mr. and Mrs. Oren A. Oliver
WILLIAM OTTENVILLE.....	Mr. and Mrs. A. G. Ottenville
BUFORD OWEN.....	Mr. and Mrs. S. C. Owen
LARRY OWSLEY.....	Dr. and Mrs. F. L. Owsley
CRAIG PARRISH.....	Mr. and Mrs. Bert Parrish
GEORGE PAYNE.....	Mr. and Mrs. G. G. Payne
HARVEY PRIDE.....	Mr. and Mrs. Harvey Pride
TOM PROCTOR.....	Mr. and Mrs. T. H. Proctor
EDDIE PURKS.....	Mr. and Mrs. Paul E. Purks
ROBERT RAGLAND.....	Mr. and Mrs. Allen Ragland
KIRK RANKIN.....	Mr. and Mrs. Kirk Rankin
CHARLES ROBINSON.....	Mr. and Mrs. W. M. Robinson
JOHN ALDEN RODGERS.....	Mr. and Mrs. A. H. Rodgers
BOBBY RODGERS.....	Mr. and Mrs. A. H. Rodgers
GEORGE RUTH.....	Mr. and Mrs. G. W. Ruth
CHARLES SANDERS.....	Mr. and Mrs. Charles Sanders
JULIAN SCRUGGS.....	Mr. and Mrs. Julian C. Scruggs
BARRON SEIFORD.....	Mr. and Mrs. S. B. Seiford
FRANK SMITH.....	Mr. and Mrs. F. L. Smith
TRAVIS SMITH.....	Mr. and Mrs. Travis Smith
KERMIT STENGEL.....	Mr. and Mrs. K. C. Stengel
ROBERT STONE.....	Mr. and Mrs. Harry Stone
HOUSTON THOMAS.....	Mr. and Mrs. M. A. Thomas
JULIAN THOMAS.....	Mr. and Mrs. J. J. Thomas
GOULDING TROUSDALE.....	Mrs. Martha Trousdale
RONALD VOSS.....	Mr. and Mrs. R. L. Voss
BOBBY WALKER.....	Mr. and Mrs. T. B. Walker
SAM WALKER.....	Mr. and Mrs. S. B. Walker
BRANSFORD WALLACE.....	Mr. and Mrs. Hamilton Wallace
HAMILTON WALLACE.....	Mr. and Mrs. Hamilton Wallace
BOBBY WALLER.....	Mr. and Mrs. L. H. Waller
ROBERT WARNER.....	Dr. and Mrs. R. J. Warner
JOE WASHINGTON.....	Mr. and Mrs. F. A. Washington
SANFORD WEBB.....	Mr. and Mrs. Marion S. Webb
BERNARD WERTHAN.....	Mr. and Mrs. Bernard Werthan
ROBERT WHITSITT.....	Mr. and Mrs. R. C. Whitsitt
ALBERT WHITSON.....	Mr. and Mrs. J. M. Whitson
FRED WIGGS.....	Mr. and Mrs. A. E. Wiggs
BUFORD WILSON.....	Mr. and Mrs. Buford Wilson
POLLARD YARBROUGH.....	Mr. and Mrs. W. G. Yarbrough
ROBERT ZANONE.....	Dr. and Mrs. Joe Zanone



# AWARDS



## *Declamation Medals*

### **GRADE DEPARTMENT**

Contestants from first and second forms

### **HIGH SCHOOL**

Lower School

Contestants from freshman and sophomore classes

Upper School

Contestants from junior and senior classes



## *Scholarship Prizes*

### **GRADE DEPARTMENT**

First form prize

Second form prize

Geography prize

### **HIGH SCHOOL**

Lower School

Contestants from freshman and sophomore classes

Upper School

Contestants from junior and senior classes

Prize for beginners Latin

Prize for senior Math

Prize for Chemistry

Dartmouth medal for the most outstanding Literary work

Joe Davis prize awarded in the lower school of the high school department for being outstanding in scholarship, leadership, and athletics.

Martin medal awarded in the upper school for being outstanding in scholarship, leadership, and athletics.

Howard Allen cup awarded in the grade department for being outstanding in scholarship, leadership, and athletics.



*"I have no sort of prejudice against the public school system, but its weaknesses are not the weaknesses of the private preparatory schools. Where the public schools stress science, the prep schools have delved deep into the classics. Where the prep schools have turned out a few well-trained and personally tutored students to enrich the higher class universities, the public high schools have gone in for mass production. Students who graduate from the fine old prep schools for which Tennessee has been famous for a century are not usually standardized products of a machine system."*

*T. H. ALEXANDER,  
Nashville Tennessean.*